Mr. Mohamed Said
01109919497

English Language

Performance Tasks and Assessments

Primary six

Name: .....

Class: .....

School: .....

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment-from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path…

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Lesson 1 A day in Egypt

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:

What can people do in one day in Egypt?

buy souvenirs

visit ancient sites

take photos

.....

Classroom Performance

Activity 1 **Read the text and answer the questions:**

People can enjoy many activities in one day in Egypt. In the morning, tourists visit ancient sites like the pyramids. Then, they walk to a small museum to learn more about history. After that, they go to Khan El Khalili to buy souvenirs such as handmade gifts. Some people like to take photos in beautiful places. At night, people can relax and listen to music. Egypt is a great place to visit and have fun.

A) Choose the correct answer from a, b, c, or d:

1. Tourists go to Khan El Khalili to..... ..

a) visit ancient sites b) buy souvenirs c) play music d) make furniture

2. Tourists visit ancient sites in the ..... .

a) morning b) evening c) night d) afternoon

buy souvenirs
morning

B) Answer the following questions:

3. What can tourists do in the morning in Egypt?

They visit ancient sites like the pyramids.

4. Why do people go to Khan El Khalili?

To buy souvenirs such as handmade gifts.

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5. What can people do at night in Egypt?

They can relax and listen to music.

Activity 2 Choose the correct answer from a, b, c, or d:

1. We…….. souvenirs from Khan El Khalili.
   a) do b) sell c) buy d) eat
2. Tourists come to Egypt to …….. the ancient sites.
   a) play b) visit c) have d) read
3. Carpenters …….. furniture in Damietta.
   a) run b) watch c) write d) make
4. They spend a great day……Aswan.
   a) of b) in c) off d) from
5. His family learns many new things about the Egyptian.....
   a) Stadium b) Science c) Museum d) Math

buy
visit
make
in
Museum

Homework Performance

Activity

Write a paragraph of sixty words (60) about: A day in Egypt using the following guiding elements:

(places - buy souvenirs - visit ancient sites)

A day in Egypt is always special. People can buy souvenirs from Khan El Khalili and enjoy walking in the old streets. They can visit ancient sites such as the Pyramids and the Sphinx. Tourists take photos and learn about history. It is an amazing day in Egypt.

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Lesson 2 Ras Mohamed National Park

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

How can we reduce water pollution?

By not throwing rubbish in water,
by keeping rivers and seas clean,
by reducing plastic use,
by recycling waste,
and by protecting sea animals.

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

1. Ibrahim (travel) to a different country every year. travels
2. (Does) Remas and Aseel go to work by bus? Do
3. Lama (don't) study in the afternoon. doesn't
4. How (do) Yossif get ready for the exam? does
5. She (usually) eats meat. She hates it very much. never

Activity 2 Read and complete the sentences with the words from the box:

landscape – coral reefs – culture – protected – clean and safe

1. Ras Mohamed is a ..... area, so people must care for it. protected
2. It's important to keep the park ..... . clean and safe
3. People enjoy the quiet and beautiful ..... in Ras Mohamed National Park. landscape
4. Ras Mohamed is full of animals, plants, and colorful ..... under its sea. coral reefs
5. Visitors can learn about the ..... of the local people. culture

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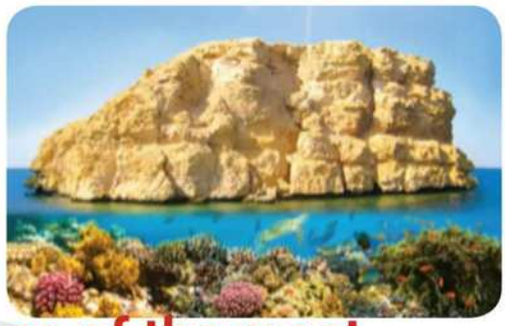
Homework Performance:

Activity Look at this picture and write a paragraph of 60 words about:

Ras Mohamed National Park



Ras Mohamed National Park is one of the most beautiful places in Egypt. It is a protected area with clean and safe beaches. The landscape is amazing, and visitors can see colorful coral reefs and many kinds of fish. People also enjoy learning about the culture of the local people.

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Lesson 3 Around Egypt

Date: ...../...../....

Warm- up Activity

Discuss with your partner:

What can you see in the picture?

.....

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

The Nile is the longest river in the world. It is about 6,650 kilometers long. The Nile flows through Egypt from south to north. It goes through the desert and brings life to the country. Many animals live in and near the Nile. Big fish like Nile perch and tilapia swim in the water. Crocodiles live in the river too. They are dangerous animals. Many birds come to the river to drink and find food. You can see kingfishers, herons, and ducks near the Nile. The Nile is very important for Egyptian people. In the past, the river flooded and brought good soil.

A) Read again, then put (T) True or (F) False

1. The Nile is the longest river in the world. ( )
2. The Nile flows from north to east. ( )
3. Crocodiles live in the Nile. ( )

1. True
2. False
3. True

B) Answer the following questions:

4. How long is the Nile River?

.....4. It is about 6,650 kilometers long.

5. Name two fish that live in the Nile.

.....5. Nile perch and tilapia

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Activity 2 Read and complete the sentences with the words from the box:

spin – fishermen – harvest – fishing nets

1. In the village, some people are ..... . 1. fishermen
2. In the village, people fish using small ..... . 2. fishing nets
3. Farmers in Salma's village .....the crops. 3. harvest
4. Hassan's family .....wool and weaves it on looms. 4. spin

Homework Performance:

Activity Write a paragraph of 50 words about:

(Life in the village)

Life in the village is simple and peaceful. Farmers work hard to harvest the crops, and fishermen catch fish using small nets. Some families spin wool and weave it on looms. People live close to nature, enjoying fresh air, green fields, and a strong sense of community.

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Weekly Quiz

Weekly Assessment A

Choose the correct answer between brackets:

1. Ahmed (walk – walks – walked - walking) to school every day.
2. Asmaa (visits – visit – is visiting - visited) us every week.
3. The moon (go – went – goes - going) round the earth.
4. Sama often (do – does – done - doing) her homework at six.
5. I sometimes (sweeps – sweep – swept - sweeping) the floor.

1. walks
2. visits
3. goes
4. does
5. sweep

Weekly Assessment B

Choose the correct answer between brackets:

1. She always (make – made – makes - making) her bed.
2. He never (go – went – goes - going) to school late.
3. We always (play – plays – played - playing) football at seven on Friday.
4. Every morning, Ahmed (drink – drank – drinks – drinking) a cup of tea.
5. What time (do – does – doing - did) you leave for school every day?

1. makes
2. goes
3. play
4. drinks
5. do

Weekly Assessment C

Choose the correct answer between brackets:

1. He never (play - plays – playing - played) tennis.
2. She often (study - studies – studying - studied) English.
3. The sun (gives - give – giving - gave) us light.
4. I usually (read - reads – reading – am reading) stories at night.
5. (Do - Does – Doing - did) he visit you every day?

1. plays
2. studies
3. gives
4. read
5. Does

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Lesson 4&5 A Day in My School

Date: ...../...../....

Warm- up Activity

What's your school daily routine?

I wake up early and go to school. We start with the morning line and sing the national anthem. Then I go to my classes and learn English, Math, and Science. At break time, I play with my friends. After school, I go home and do my homework.

Classroom Performance:

Activity 1

Write a paragraph of about 50 words on (Your school activities).

Every day at school is full of activities. In the morning, we start with the morning line and sing the national anthem. Then we go to our classes to study subjects like English, Math, and Science. At break time, we play in the yard. After that, we go home and do homework.

Homework Performance:

Activity

Write an e-mail to your friend to invite him to visit Aswan.

To: myfriend@email.com
Subject: Visit Aswan

Hello my friend,

I hope you are fine. I want to invite you to visit Aswan with me. It is a very beautiful city. We can see the Nile, the High Dam, and the Philae Temple. I am sure you will enjoy it.

Your friend,
[Your Name]

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Weekly Quiz

Weekly Assessment A

Write a paragraph (about 60 words) about your school day.

Include: when you wake up, how you get ready, what you do at school, your favorite subject, and what you do after school.

I wake up early at six o'clock every day. I wash my face, get dressed, and have my breakfast. Then, I go to school by bus. At school, I study many subjects and play with my friends. My favorite subject is English because it is fun. After school, I go home, do my homework, and watch TV.

Weekly Assessment B

Write a paragraph (about 60 words).

Explain: what the subject is, why you like it, what you learn in it, your teacher, and how you feel in this class.

My favorite subject at school is English. I like it very much because it is very interesting and fun. In English class, we learn new words, read stories, and play games. My teacher is very kind and helps us a lot. I feel very happy and excited when I am in the English class with my friends.

Weekly Assessment C

Write a paragraph (about 60 words) about your break time at school.

Describe: when the break happens, what you eat, what you do with your friends, where you go, and why you enjoy it.

Break time is my favorite time at school. It happens at eleven o'clock after the third lesson. I go to the playground with my friends. We eat our delicious sandwiches and drink juice. After that, we play football and run together. I really enjoy the break because I have fun and relax before the next classes.

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Review on Unit (1)

1.Choose the correct answer from a , b , c or d:

1. I can climb the high…….

a) river b) way c) mountain d) lake

2……are a kind of animals.

a) Tablets b) Kangaroos c) Shorts d) Vets

3. I like to……..photos with my phone.

a) read b) take c) play d) buy

4. I…….fresh food.

a) like b) likes c) liking d) to like

5. What are you……?

a) do b) does c) doing d) did

6. Let's……the rubbish out.

a) read b) take c) play d) buy

7. He…….rice very much.

a) like b) likes c) liking d) to like

8.What are you……now ?

a) draw b) drew c) drawing d) draws

9. We .....football every day.

a) play b) plays c) played d) playing

10. It …….. snows in summer in Egypt.

a) never b) sometimes c) often d) ever

1. mountain
2. Kangaroos
3. take
4. like
5. doing
6. take
7. likes
8. drawing
9. played
10. never

2. Read and write the correct form of the word(s) between brackets:

1. Nada (not) play tennis every day. ……
2. (Does) you usually watch football matches? ……
3 . They always (tidies) the kitchen for their mum. ……
4. The club (close) at 11:00 pm. ……
5. It is very cheap; it (don't) cost much. ……

1. doesn't
2. Do
3. tidy
4. closes
5. doesn't

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6. (Be) Omer happy now? Is .....
7. Aisha never (drink) tea at night. ..... drinks .....
8. Eman (goes always) to work early. ..... always goes

3. Read and complete the text with the words in the box:

(souvenirs - sites - juice – designs)

My name is Amir. I usually visit ancient..... with my friends. I sometimes go there with my family. My father likes to walk through the old streets. There are many beautiful doors and buildings with Arabic …….. . I sometimes buy some…….. I take photos of the places we visit.

sites – designs – souvenirs

4. Read the following text and answer the questions:

It's very important to have healthy habits. It's a good way to enjoy your life. Try to find a healthy balance of play and exercise, healthy food, water, social time, and good sleep. When you put together all these things, you can do your best and achieve everything you want. Put your phone away when you enjoy the **outside** world with your family and friends. If you have healthy habits, you feel strong, happy and have good relationships. We should learn these things from the early beginning.

A) Choose the correct answer from a, b, c or d:

1. ..... is the opposite of the underlined word «outside».
   a) Incorrect b) Inside c) Strong d) Helpful

inside

2. ..... is important for a healthy life.
   a) Good sleep b) Video games
   c) Watching too much TV d) Eating too much

Good sleep

B) Answer the following questions:

3. How can you enjoy your life?

..By having a balance of play, exercise, healthy food,

4. What happens if you have healthy habits?

..water, social time, and good sleep.....

5. What are some examples of healthy habits mentioned in the text?

You feel strong, happy, and have good relationships

5. Write a paragraph of about (60) words on the following topic:

(Egypt, Our beloved country)

Egypt is our beloved country. It is famous for the River Nile, the Pyramids, and many ancient temples. People from all over the world visit Egypt to see its wonderful sites. Egyptians are kind and proud of their history. We must protect our land and work hard to make Egypt better.

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Lesson 1 Caring For Plants

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:

How can we make our planet better?

Classroom Performance:

Activity 1 Read the text and answer the questions:

Tourism is very important to a lot of countries. It gives jobs to local people. It helps tourists learn about new cultures. On the other hand, it can damage the environment. It creates too much carbon dioxide from plane journeys. Tourists can **damage** the natural environment and historical places. People should try eco-tourism. It looks after wildlife, monuments, and local people.

pollution
destroy

A) Choose the correct answer from a, b, c or d:

1. Plane journeys cause a lot of .....
   a) pollution b) monuments c) exercise d) station
2. The underlined word "damage" means.....
   a) save b) keep c) create d) destroy

B) Answer the following questions:

3- What does tourism damage?

It can damage the natural environment and historical places.

4- Why should people try eco-tourism?

Because it looks after wildlife, monuments, and local people.

5- Why is tourism important for countries?

Because it gives jobs to local people and helps tourists learn about new cultures.

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Activity 2 Choose the correct answer:

1. I (**pull – check – do – eat**) out the weeds from the garden every morning. pull
2. We help my grandpa (**care – grow – take – have**) for the plants in his garden. care
3. Every morning, I (**make – take – look – pay**) for insects on the plants. look
4. Grandpa (**does – has – takes – sells**) care of his plants every day. takes
5. What is hibiscus used (**from – for – off – of**) in the family? for

Homework Performance:

Activity

Write a paragraph of 60 words about:

(How do plants help people and the environment?)

Plants help people and the environment in many ways. They give us food, fruits, and vegetables. Plants also provide clean air by making oxygen. They give shade and beauty to our world. Trees protect the soil and give homes to animals. Plants are very important for a healthy life.

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Lesson 2 How's The Weather in Your City?

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:

What is the weather like in Egypt today?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

is playing
Are you eating
am not wearing
are visiting
is cleaning

1.Mohamed ……..…… (**play**) tennis in the club now.

2. …….. you ……..…….. (**eat**) your lunch at the moment?

3. I ……..…….. (**not wear**) my jacket. It's hot.

4. My friend and I ……..…….. (**visit**) London now.

5. Ahmed……..(**clean**) his room right now.

Activity 2 Read and complete the sentences with the words from the box:

(oil – grow - herbs - water)

1. Since ancient times, people used olives to make …… .

2. My brother and I have a plant. We …… it every day.

3. In Egypt, people use …… like basil in cooking.

4. Farmers …… fruits like guavas and figs.

oil
water
herbs
grow

Homework Performance:

Activity

Look at this picture and write a paragraph of 60 words about the importance of plants in our life:

Plants are very important in our life. They give us food, fruits, and vegetables. Plants clean the air and provide oxygen for people and animals. They also give shade and make the world beautiful. Farmers grow many useful plants. Without plants, life would not be possible on our planet.

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Lesson 3 The Wonderful Nile River

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:
What can you see in the picture?

.....

Classroom Performance:

Activity 1 Read the following text and answer the questions:

I'm Omar. Last week, I went to the museum with my family. There were lots of things to see at it. We visited a room with lots of jewelry. There were bracelets, necklaces and rings from Ancient Egypt. After the jewelry, we saw tools and artifacts. The museum was amazing. I like history. We went back home at twelve o'clock.

A) Choose the correct answer from a, b, c, or d:

1.We visited a room with lots of.....
a) jewelry b) books c) chairs d) pens

jewelry

2.There were bracelets and.....from Ancient Egypt
a) dresses b) earrings c) necklaces d) shoes

necklace

B) Answer the following questions:

3. Where did Omar go last week?
He went to the museum.

4. Were there lots of things to see at the museum?
Yes, there were.

5- Why did Omar enjoy his visit to the museum?
Because the museum was amazing and he likes history.

Activity 2 Read and complete the text with the words from the box:

(work – time – study – write – list)

study
work
write
list

I have tips for studying. I (1)..... for about 30 minutes. I study at the same ..... each day. People's brains(2)..... better if they have a regular routine. It's helpful if you (3)..... down what you want to do each time you study. Then I check it off the (4).....when I finish studying and feel proud!

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Weekly Quiz

Weekly Assessment A

Reorder the words to make correct sentences:

1. plants / every / water / day / We

We water plants every day.

2. garden / weeds / I / the / from / pull out

I pull out weeds from the garden.

3. grow / Farmers / fruits / many

Farmers grow many fruits.

4. herbs / cooking / in / use / People

People use herbs in cooking.

5. check / I / insects / plants / the / on

I check insects on the plants.

Weekly Assessment B

Reorder the words to form correct sentences:

1. windy / is / Alexandria / and / rainy

Alexandria is windy and rainy.

2. sunny / Cairo / warm / and / is

Cairo is sunny and warm.

3. drink / People / water / hot / when / it's

People drink water when it's hot.

4. Farmers / early / plants / water / morning / in / the

Farmers water plants early in the morning.

5. live /Crocodiles /in / river/ the.

Crocodiles live in the river.

Weekly Assessment C

Reorder the words to make meaningful sentences:

1. Nile / longest / the / river / is /The / world / in

The Nile is the longest river in the world.

2. animals / Many / live / the / near / Nile

Many animals live near the Nile.

3. Farmers / food / grow / soil / good / in

Farmers grow food in good soil.

4. People / the / river / use / travel / to

People use the river to travel.

5. Ancient / built / Egyptians / temples / near / river / the

Ancient Egyptians built temples near the river.

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Lesson 4&5 Unforgettable Trip to Wadi El Rayan

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner.
Did you visit Wadi El Rayan? When? What did you see there?

.....

Classroom Performance:

Activity 1 Read the following text and answer the questions:

We all live in a community and we should all help the people who live in it. When you help as a volunteer, it's a great way to help your community. You can learn new skills, make new friends, and make your neighborhood a better place. We spoke to people in our neighborhood about different ways people can make our community stronger. We can **pick up** garbage with cousins. Garbage is really annoying. We can use gloves, bags and special sticks to pick up the garbage. The park is a good place to play, so we should keep it clean.

collect

clean

A) Choose the correct answer from a, b, c, or d:

1. The underlined word "pick up" means.....
   a) boil b) give c) lase d) collect
2. We should keep the park.....
   a) untidy b) clean c) dirty d) polluted

B) Answer the following questions:-

3. How is helping your community very useful for you?
   You can learn new skills, make new friends, and make your neighborhood a better place.
4. Give a suitable title for this text ..... Helping Our Community.
5- What can people do to keep the park clean? .....
   They can pick up garbage using gloves, bags, and special sticks.

Homework Performance:

Activity

Write a paragraph of 60 words about:

(The school sports day)

Our school sports day was very exciting. We started the day early in the morning. All the students wore colorful sports clothes. We played many games like football, basketball, and running races. I won a gold medal in the running race, and my friends clapped for me. We took beautiful photos together. It was a wonderful and happy day.

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Weekly Quiz

Weekly Assessment A

Reorder the words to make correct sentences:

1. students / went / to / Wadi El Rayan / The

The students went to Wadi El Rayan.

2. left / They / school / early / in / the / morning

They left school early in the morning.

3. saw / They / sand dunes / and / camels

They saw sand dunes and camels.

4. a / guide / kind / showed / them / The / lakes

A kind guide showed them the lakes.

5. The / park / protects / rare / animals / and / plants

The park protects rare animals and plants.

Weekly Assessment A

Reorder the words to form correct sentences:

1. They / rode / the / bus / for / two / hours

They rode the bus for two hours.

2. saw / They / the / waterfalls / and / palm trees

They saw the waterfalls and palm trees.

3. after / lunch / They / visited / the / desert

They visited the desert after lunch.

4. Scientists / found / skeletons / of / ancient / whales

Scientists found skeletons of ancient whales.

5. They / saw / a / fossil / museum

They saw a fossil museum.

Weekly Assessment A

Reorder the words to make meaningful sentences:

1.take / wanted / a / I / picture / to

I wanted to take a picture.

2. not / with / My / was / me / camera

My camera was not with me.

3. everywhere / looked / I / for / it

I looked everywhere for it.

4. under / found / it / Mr. Ahmed / the / bench

Mr. Ahmed found it under the bench.

5. fun / The / and / trip / was / exciting

The trip was fun and exciting.

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Review on Unit (2)

1.Choose the correct answer from a , b , c or d:

1. When it's hot, people drink water and rest in the .....
   a) shade b) sun c) heat d) dust
2. I like looking at the high.....in the sea.,
   a) stars b) mountains c) clouds d) waves
3. It is windy and the sky is full of dark .....
   a) waves b) glasses c) plants d) clouds
4. In.....weather, people should drink a lot of water.
   a) rainy b) hot c) cool d) cold
5. The streets are.....because it is raining heavily.
   a) dry b) wet c) dusty d) rainy
6. We wear hats to..... ourselves from the sun.
   a) heat b) clean c) grow d) protect
7. What are you..... ,Nada?
   a) do b) does c) did d) doing
8. I'm..... for the football game.
   a) practicing b) practice c) practiced d) practices

shade
waves
clouds
hot
wet
protect
doing
practicing

2. Read and write the correct form of the word(s) between brackets:

1. The sun (**shine**) brightly today. ..... is shining
2. She (**close**) the window because it's raining. ..... is closing
3. Nora (**not study**) for the test. She is watching TV. ..... isn't studying
4. Are the birds (**fly**) in the sky? ..... flying
5. Why (**do**) they not revising hard? ..... are
6. We (celebrate) my sister's birthday tonight. ..... are celebrating
7. (Do) your aunts visiting you tonight? ..... Are
8. He (water) the flowers in the garden at the moment. ..... is watering

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3.Read and complete the text with the words in the box:

animals - carries - birds - desert – flows

carries
flows
animals
birds

A river is a source of life. It…….fresh water to people and …….. through the land, bringing life to the country. Many different kinds of ..... live in its water, and beautiful ……. live near it.

4.Read the following text and answer the questions:

My name's Hana. I live in Cairo and I love city life! Some people think that cities are too noisy. I agree! Cairo is noisier than the countryside and the roads are too busy. There are too many cars and the air is too polluted. But I prefer city life because it's always exciting! There's a lot to do and see here. My grandparents live on a farm. When I visit **them**, I think the countryside is too quiet.

A) Choose the correct answer from a, b, c or d:

grandparents
quieter

1. The underlined word "them" refers to……..
   a) the farms b) cities c) parents d) grandparents
2. The countryside is ……than Cairo.
   a) dirtier b) faster c) noisier d) quieter

B) Answer the following questions:

3. What is the main idea of the text?

The main idea of the text is city life versus countryside life.

4. What kind of life does Hana prefer?

She prefers city life.

5. Why does Hana like living in the city?

Because it's always exciting and there's a lot to do and see.

5. Write a paragraph of (60) words using the following elements:

(Visiting a new place)

last week - enjoy - exciting

Last week, I visited a new place with my family. We went to a beautiful and big park in our city. The weather was sunny and warm. We played games and rode our bikes together. I really enjoyed the fresh air and the tall green trees. It was a very exciting day. We took many beautiful photos and had a great time.

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Lesson 1 Jobs That Help the Community

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner::

What would you like to be in the future? Why?

.....

.....

Classroom Performance

Activity 1 Read the following passage, and then answer the questions below:

Children are the men and women of the future; we should begin with good children. We should give children good food, good health and good education. They should be given the chance to practice exercises and sport to build their bodies. We should teach **them** how to love, give and help. We should set the examples for our children in what we say and what we do.

A. Choose the correct answer from a,b,c or d:

1. Children need good .....
   a) food b) education c) health d) all of these

all of these children

2. The underline word (them) refers to.....
   a) men b) women c) women d) women

B) Answer these questions:

3. Why should we care about our children?

Because they are the men and women of the future.

4. What does a child need?

They need good food, good health, and good education.

5- What is the main idea of the text?

The importance of caring for children.

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Activity 2 Choose the correct answer from a, b,c,or d:

1. A (**street cleaner - delivery person – nurse – doctor**) brings food or packages to places.
2. Water resources (**teachers - doctors – engineers – farmers**) make sure people get clean water.
3. Mechanics fix (**vehicles – computers – televisions – bags**).
4. The traffic officer helps people (**make – cross – put – correct**) the road.
5. A (**paramedic – cleaner – policeman – student**) helps patients in emergencies.

delivery person
engineers
vehicles
cross
paramedic

Homework Performance

Activity Read the following text and answer the questions:

Volcanoes look like mountains. Volcanoes can be called fire mountains. There are a lot of volcanoes in the world. Some are sleeping and some are awake. When the volcano is awake, we say the volcano is active. This means hot rocks come out of the top. This can happen fast or slowly. When the rock is very hot, it is called lava. This rock or lava moves like slow water. It can burn trees, forests and even houses. Scientists try to study volcanoes to know when a volcano erupts. This is important to help people be safe.

volcanoes
erupts

A) Choose the correct answer from a, b, c, or d:

1. The text is about……..
   a) wonders b) storm-chasers c) volcanoes d) monuments
2. Scientists try to know when a volcano ……..
   a) travels b) erupts c) melts d) dies

B) Answer the following questions:

3. What do volcanoes look like?

They look like mountains.

4. Why do you think lava is dangerous?

Because it is very hot and can burn trees, forests, and even houses.

5- What is the main idea of the text?

Volcanoes.

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Lesson 2 Let's Help Our Community

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

1. What problem do you see in this picture?

.....

2. What can you do to solve this problem?

.....

Classroom Performance:

Activity 1 Put the words in the correct order to make sentences:

1. play - We - outside - can - tennis.

We can play tennis outside.

2. speak - well - Hassan's - English - able to - very.

Hassan's able to speak English very well.

4. able to - She - draw - is - beautifully .

She is able to draw beautifully.

Activity 2 Write the correct form of the word(s) in brackets:

1. She ..can't.. (**not can**) walk to school.
2. I am ..able to.. (**able**) run fast.
3. ..Can.. (**Can't**) they do the research? – Yes, they can.
4. (**Do**)..Are..they able to tidy the flat?

Homework Performance:

Activity Write a text of 60 words about «healthy food» using the following guiding words:

(fresh food, water, fruit, vitamins)

Healthy food is very important for our bodies to grow strong. We should always eat fresh food like vegetables and fruit every day. They have a lot of vitamins that keep us healthy and give us energy. We must also drink a lot of water to stay active. Fast food is bad for us, so we should eat healthy meals.

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Lesson 3 The Proud Rose

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

What can you see in the picture?

How do you feel about it?

.....

.....

Classroom Performance:

Activity 1 **Read the passage and answer the questions:**

The sandwich has a long history. In 1750 john Montagu invented the sandwich. He used bread and meat for the first sandwich. He liked to eat a sandwich and play cards. The sandwich is now one of America's favorite foods. In the United States, there is a sandwich shop in every town and you can buy sandwiches at every grocery store.

A) Choose the correct answer from a, b, c, or d:

1) John Montagu used bread and……..for the first sandwich.

a) cheese b) eggs c) meat d) chicken

2) He liked to eat a sandwich and play.……..

a) cards b) tennis c) basketball d) football

meat

cards

B) Answer the following questions:

3) When did John Montagu invent the sandwich?

In 1750.

4) Where can you buy a sandwich?

At every grocery store and sandwich shops.

5-What were the ingredients of the first sandwich?

Bread and meat.

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Activity 2 Read and complete the sentences with the words from the box:

Ice cream has a long history. Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in 1851. The first ice cream shop opened in New York in 1876. Now you can buy ice cream at every grocery store. There are a lot of flavors. My favorite flavor is chocolate.

A) Choose the correct answer from a, b, c, or d:

1) Ice cream has a long……..

a) Arabic b) math c) history d) English

2) There are a lot of ice cream……..

history flavour

a) flavors b) flour c) favor d) flowers

B) Answer the following questions:

3) Who invented the first ice cream churn?

Nancy Johnson.

……

4) When did the first ice cream factory open?

In 1851.

……

5) Why do people like ice cream today?

Because there are a lot of flavors.

……

Homework Performance:

Activity Write a paragraph of about sixty (60) words using the following guiding elements:

(The school)

- Important role in education
- learn good moral
- honesty, respect , good behavior
- subjects

The school plays a very important role in education. We study many different and useful subjects every day. It is also a great place to learn good morals. At school, teachers teach us honesty, respect, and good behavior. It helps us to be good and polite people in our community. I love my school and my teachers very much.

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Weekly Quiz

Weekly Assessment A

Read the following text and answer the questions below:

My name is Hana. I'm in primary four. I'm ten years old. I like Math and English. I Live in Cairo Governorate. It is densely populated. There are more than 20 million inhabitants, so it is a very busy place. There are a lot of cars, so there is also congestion. If you are a pedestrian, you have to be careful.

careful
densely

A) Choose the correct answer from a, b, c or d:

1.If you are a pedestrian, you have to be ……

a) kind b) careful c) careless d) bad

2.Cairo Governorate is …….. Populated.

a) densely b) sparsely c) slowly d) quickly

B) Answer the following questions:

3. What does Hana like? She likes Math and English.

4. How old is Hana? She is ten years old.

5. Why is Cairo a busy place? Because there are more than 20 million inhabitants (it is densely populated).

Weekly Assessment B

Read the text and answer the questions:

My name is Huda. I spend my weekend at home with my family. We have three meals every day; breakfast, lunch, and dinner. I always have milk and eggs for breakfast. My Favorite meal is lunch. I like it because all family sits together to eat and talk. My mother cooks special food for us. Today we are having potatoes and chicken.

A) Choose the correct answer from a, b, c, or d:

mother
potatoes

1. My ……..cooks food for the family.

a) mother b) sister c) brother d) father

2. We are having ……..and chicken for lunch today.

a) pasta b) rice c) potatoes d) salad

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B) Answer the following question:

3. How many meals do they have every day? ……
They have three meals every day.
4. What's Huda's favorite meal? ……
Her favorite meal is lunch.
5. How does Huda spend her weekend? ……
She spends her weekend at home with her family.

Weekly Assessment C

Read the following passage and answer the questions below:

Good food, exercise and sleep are the keys to good health. We need to eat foods that contain protein, carbohydrates, fats and vitamins. Protein is found in meat, fish and beans. Carbohydrates are found in bread, rice and macaroni. Fats are found in milk and cheese. Vitamins are found in fruit and vegetables. Exercises help the blood to move around inside the body. Our blood takes food to all parts of our body. The body must have rest, so we must have enough sleep to be able to do work.

A) Choose the correct answer from a, b, c, or d:

blood
rest

1. Exercises help the…….. to move around inside the body.
   a) blood b) food c) health d) work
2. We should sleep to have……
   a) dreams b) rest c) exercises d) fats

B) Answer the following questions:

3. Where is protein found? ……
It is found in meat, fish, and beans.
4. Why must we have enough sleep? ……
To have rest and be able to do work.
5. What is the main idea of the text? ……
The keys to good health.

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Lesson 4&5 A Biography of an Egyptian Hero

Date: ...../...../....
Week: .....

Warm- up Activity

Think and answer

Who's your favorite famous Egyptian person? Why?

.....

Classroom Performance:

Activity 1 Read the following passage and answer the questions below:

We need good food to grow healthy and strong. Scientists who study food are called nutritionists. They say we should eat lots of different vegetables, fruit and nuts. They also advise us to eat lots of grains or food made from grains. Dairy products like milk, cheese and yogurt are good for us. We should eat small amounts of butter or oil. It's advisable to eat some fish, chicken and meat. We shouldn't eat too much sugar or salt. Nutritionists say a variety of food is best. Eating different kinds of food gives your body everything it needs

A) Choose the correct answer from a, b, c, or d:

much
butter

1. We shouldn't eat too ..... sugar or salt .

a) few b) little c) much d) many

2. We should eat small amounts of .....

a) fruit b) butter c) grains d) milk

B)Answer the following questions:

3. Who are nutritionists?

They are scientists who study food.

4. What are dairy products?

They are products like milk, cheese, and yogurt.

5. What is the main idea of the text?

The importance of eating healthy food and a variety of food.

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Activity 2 Read the following passage and answer the questions below:

Yesterday our family rode camels into the Sahara Desert. It was an amazing journey. It was cold when we left the hotel at half past five in the morning. It was also very dark and it was hard to see camels. A camel driver helped me to climb onto a wooden saddle and then the camels walked into the desert in a line. It was very quiet. Even camels' feet were quiet in the sand. We stopped at the top of a sand dune. The camel drivers made tea for us. We returned to the hotel before it got hot.

A) Choose the correct answer from a, b, c, or d:

1.They left the hotel at ……..... .

a) 5:15 b) 4:30 c) 5:50 d) 5:30

2. The ……..made tea for them.

a) camel drivers b) waiters c) girls d) women

B) Answer the following questions:

3. Where did the writer's family ride camels? ……

4. How did camels walk? ……

5. Do you like camels?Why? ……

5:30

camel drivers

They rode camels into the Sahara Desert.

They walked into the desert in a line.

Yes, I do. Because they are strong, amazing, and quiet animals.

Homework Performance:

Activity

Write an email of 60 words to your friend Mostafa to tell him about your visit to the Egyptian Museum. Your name is Ali and your email address is **ali@yahoo.com** and your friend's email address is **mostafa@yahoo.com**

To: mostafa@yahoo.com
From: ali@yahoo.com
Subject: My visit to the Egyptian Museum
Dear Mostafa,
How are you? I am very happy to write to you. Last weekend, I visited the Egyptian Museum with my family. It was a fantastic trip. We saw many amazing statues, ancient artifacts, and the beautiful jewelry of the pharaohs. The museum was very big and interesting. We took a lot of beautiful photos there.
See you soon,
Ali

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Weekly Quiz

Weekly Assessment A

Egyptian
Ain Shams
United States
research

Complete the following text with the words from the box:

(United States – research – Egypt – Ain Shams – Egyptian)

Dr. Mostafa El-Sayed is a famous …….. scientist. He was born in …….. in 1933. He studied at …….. University in Cairo. Later, he went to the …….. to continue his scientific ……...

Weekly Assessment B

chemistry
tiny
discoveries
idea
him

Complete the following text with the words from the box::

(him – chemistry – tiny – idea – discoveries)

Dr. El-Sayed became an expert in …….. and nanoscience. Nanoscience is the study of very …….. things. One of his important …….. is called El-Sayed's Rule. It is a scientific …….. named after ……...

Weekly Assessment C

cancer
awards
Science
proud

Complete the following text with the words from the box:

(cancer – awards – proud – nanoparticles – Science)

Dr. El-Sayed used gold …….. to help doctors detect and treat some types of ……... He received many important ……..., including the U.S. National Medal of ……... Egypt is very …….. of him

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Review on Unit (3)

1.Choose the correct answer from a, b, c or d:

1) I went to the……to send a letter.
a) bank b) library c) museum d) post office

2) Clean the room by……., Ali.
a) yourself b) himself c) herself d) myself

3) My favorite……..is football.
a) sport b) book c) team d) meal

4) I am ……in watching films.
a) interest b) interested c) interesting d) interests

5) ……are your doing now, Adham?
a) What b) Where c) How d) Why

6) A paramedic helps people in an ……
a) school b) emergency c) shop d) park

7) A mechanic fixes ……
a) clothes b) vehicles c) food d) books

8) A traffic officer helps people …… the road.
a) make b) cross c) build d) draw

9) We use "can" to talk about ……
a) past b) ability c) place d) time

10) She is …… to speak English well.
a) can b) able c) ability d) be

post office
yourself
sport
interested
What
emergency
vehicles
cross
ability
able

2. Read and write the correct form of the word(s) between brackets:

1) She (not can) help her community alone.
……
2) They are (able) solve the problem.
……
3) (Can) you help your neighbors?
……
4) He (work) as a mechanic in the city.
……
5) We (not waste) water every day.
……
6) She is (able) ride a bike safely.
……
7) The traffic officer (help) people every day.
……
8) They (make) posters to help the community.
……

can't
able to
Can
works/ is able to work/ can work
don't waste/aren't able to waste/ can't waste
able to
helps/ can help/is able to
make/ can make/ are able to

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3. Read and complete the text with the words in the box:

community – emergency – research – important

community
research
emergency
important

Omar lives in a big ..... . He is doing ..... about jobs that help people. A paramedic helps in an ..... . Every job is ..... and helps people live better lives.

4. Read the following text and answer the questions:

Hany has an ice cream shop in Cairo. He always walks to it. He opens six days a week. He never opens on Fridays. He makes the ice cream by himself. There are a lot of flavours in his shop. Most people like vanilla and chocolate. There is a museum across from his shop, so many tourists buy ice cream from his shop.

A) Choose the correct answer from a, b, c, or d:

on foot
Friday

1) Hany goes to his shop.....
   a) by car b) by bus c) on foot d) by taxi
2) Hany doesn't open his shop on.....
   a) Saturday b) Friday c) Monday d) Sunday

B) Answer the following question:

3) Where is Hany's shop? ..... His shop is in Cairo.
4) Why do tourists buy ice cream from his shop? ..... Because there is a museum across from his shop.
5) What are the popular ice cream flavours in his shop? ..... Vanilla and chocolate.

5. Write a paragraph of 60 words using the following elements:

"Your family ".

persons – father- happy

My family is very important to me. There are five persons in my family. I live with my father, my mother, and my two sisters. My father is a teacher and he works very hard. My mother is very kind and helps us with our studies. We always sit together to eat dinner and talk. We are a very happy family.

6. Punctuate the following sentences:

1. did Hany play football yesterday

D ?

2. Yes, there is a bank in aswan

A .

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Lesson 1 Egypt: Past and Present

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:

What can you see? Where can you find them?

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

Energy is something we all need every day to light our homes, cook, watch TV, and charge our phones. In Egypt, we use electricity, gas, and solar power. But energy is not endless, so we must use it wisely. Some energy comes from nature, like solar and wind, which are clean and do not pollute. Egypt has lots of sunshine, so using more solar panels saves money and helps the planet. Other energy types, like oil and gas, can harm the Earth. We can save energy by turning off lights and devices when not in use and walking or biking short distances. Wasting energy causes climate change, which affects animals and their homes. Small daily actions can make a big difference.

save
make dirty

A) Choose the correct answer from a, b, c, or d:

1) The main idea of the text is how to ..... energy.

a) waste b) save c) lose d) sell

2)The underlined word "pollute" means .....

a) makedirty b) make bright c) make quiet d) make strong

B) Answer the following question:

3) What types of energy do people use in Egypt?

.....

They use electricity, gas, and solar power.

4) How can we save energy at home or outside?

By turning off lights and devices when not in use, and walking or biking short distances.

5) How does wasting energy affect the Earth and animals?

It causes climate change, which affects animals and their homes.

.....

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Activity 2 Read and choose the correct answer from a, b, c, or d:

1. We use colored ..... to make beautiful jewelry.

stones

a) stones b) temples c) papyrus d) granite

2. People described papyrus as a.....that lasts long

writing material

a) kind of food b) golden stone c) writing material d) type of stone

Activity 3 Punctuate the following sentences:

1. what is omar working on

.....

2. the ancient egyptians used papyrus for writing

W?

.....

3. linen is made from flax

T A E.

L.

.....

Homework Performance:

Activity Write a paragraph of about (60) words using the following guiding elements:

Egypt - materials - used in many fields

Egypt is a great country with many important natural resources. In the past, the Ancient Egyptians used different materials in many fields. They used papyrus plants to make paper for writing. They also used strong stones like granite to build their huge temples and monuments. Today, we still use beautiful colored stones to make jewelry. We should be proud of our history.

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Lesson 2 Let's Use Energy Wisely!

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

How can we save energy?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

1. Ancient Egyptians (**use**) linen to wrap mummies. ..... used
2. We use colored stones to (**made**) beautiful jewelry. ..... make
3. We use solar panels to get energy (**for**) the sun. ..... from
4. We (**has**) many temples that we can visit. ..... have
5. Egyptians used papyrus to (**writing**) on. ..... write

Activity 2 Read and complete the sentences with the words from the box:

change -	panels -	types -	protect -	pollute

1. Gases from cars and buses can ..... the air. pollute
2. We must ..... the Earth from pollution. protect
3. Wasting energy causes climate..... change
4. Egypt has lots of sunshine, so using more solar .....saves money panels
5. What .....of energy do people use in Egypt? types

Homework Performance:

Activity What should we do to keep our classroom clean?

Our classroom is like our second home, so we must keep it clean. First, we should always throw garbage in the bin, not on the floor. Second, we must not write on the desks or the walls. We should also keep our books and bags tidy. Finally, we can help our teacher to clean the board. If we work together, our classroom will always be beautiful.

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Lesson 3 Gifts from Under the Ground

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss your partner:

What things can we find under the ground?

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

Egypt has many valuable things under the ground called minerals. They are very important for our country. Egypt has oil, natural gas, gold, and iron. Oil and gas are used for cooking, heating, and making electricity. Gold is a shiny yellow metal used to make jewelry. Iron is a strong metal used to build buildings and cars. These natural resources help Egypt grow and have a better future for everyone.

important
bright

A) Choose the correct answer from a, b, c, or d:

1. Minerals in Egypt are ..... for our country.

a) useless b) late c) important d) dirty

2. The underlined word "shiny" means .....

a) very dark b) bright c) cold d) soft

B) Answer the following questions:

3. What minerals are found in Egypt?

Oil, natural gas, gold, and iron.

4.. What is gold used for?

It is used to make jewelry.

5. Why are natural resources important for Egypt?

They help Egypt grow and have a better future for everyone.

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Activity 2 Read and complete the sentences with the word(s) from the box:

must- - cars - metal - mustn't - resources

1. You……. cross the street when the light is red. mustn't
2. You ……. listen to the teacher carefully. must
3. Natural …… are important for Egypt. resources
4. Steel is used for ……..and buildings. cars
5. Gold is a beautiful, yellow, shiny……. metal

Homework Performance:

Activity What would you do if you had a lot of gold?

If I had a lot of gold, I would do many good things. First, I would buy a big, beautiful house for my family. I would also help poor people and build a school in my community. Then, I would buy a special gold necklace for my mother to make her happy. Finally, I would save some of it for the future.

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Weekly Quiz

Weekly Assessment A

Rearrange the words to make correct sentences:

1- countries – other – Egypt – oil – sells – to

Egypt sells oil to other countries.

2- ground – valuable – many – the – under – has – things – Egypt

Egypt has many valuable things under the ground.

3- We – lights – should – off – turn – don't – them – need – we – when

We should turn off lights when we don't need them.

4-black – is – Oil – a – liquid

Oil is a black liquid.

5-mustn't – electrical – touch – You – wires

You mustn't touch electrical wires.

Weekly Assessment B

Rearrange the words to make correct sentences:

1-Earth – from – must – pollution – protect – We – the

We must protect the Earth from pollution.

2- listen – carefully – must – to – teacher – the – You

You must listen to the teacher carefully.

3-us – healthy – biking – keeps – Walking – or

Walking or biking keeps us healthy.

4-oil – do – Egypt – find – we – Where – in

Where do we find oil in Egypt?

5-used – write – papyrus – to – on – The – Egyptians

The Egyptians used papyrus to write on.

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Weekly Assessment C

Rearrange the words to make correct sentences:

1-shouldn't – hands – washing – water – your – You – while – waste

You shouldn't waste water while washing your hands.

2-brush – Don't – water – your – waste – teeth – you – when

Don't waste water when you brush your teeth.

3-To – time – a – exist – long – continue – is – survive – to – for

To survive is to continue to exist for a long time.

4-buses – Gases – the – from – air – and – can – pollute – cars

Gases from cars and buses can pollute the air.

5-energy – What – people – Egypt – in – types – do – use – of

What types of energy do people use in Egypt?

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Lesson 4, 5 Man-Made Resources

Date: ...../...../....
Week: .....

Warm- up Activity

Think and Discuss with your partner

Why do you think water is very important?

.....

Classroom Performance:

Activity 1 "Choose the correct word" .

1. Egypt builds big …….. to produce electricity from water.
   a) mines b) dams c) islands d) farms
2. We should use water …….. so we don't waste this important resource.
   a) badly b) quickly c) wisely d) loudly

dams
wisely

Activity 2 Write four sentences using (must/mustn't)

1. We must……
2. We must……
3. We mustn't ……
4. We mustn't ……

save water.
turn off the tap when we brush our teeth.
waste water.
pollute the river.

Homework Performance:

Activity Write (60) words about ways to save water.

.....

Water is very important for all living things. We need it to drink, cook, and grow plants. We must save water every day to protect our planet. First, we should turn off the tap when we brush our teeth. Second, we must take short showers. Finally, we shouldn't waste water while washing cars. If we save water, we save our life.

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Weekly Quiz

Weekly Assessment A

Write a diary entry about (**A meeting with a tourist in Aswan**)

Date: July 28th

Dear Diary,

Today was a wonderful day! I met a kind tourist in Aswan. We talked about the beautiful places in Egypt. He visited the High Dam and Philae Temple. He said Egypt is a great country and the people are very friendly. I felt very proud and happy.

Yours truly,

Name Ali

Weekly Assessment B

Write a diary entry about (**A meeting about saving energy**)

Date: July 28th

Dear Diary,

Today, we had a very interesting meeting at school about saving energy. My teacher told us that we must use energy wisely. We learned to turn off the lights when we leave the room. We also learned about solar panels. I will try my best to save energy at home.

Yours truly,

Name Ali

Weekly Assessment C

Write a diary entry about (**A meeting about materials used in Egypt**)

Date: July 28th

Dear Diary,

Today, we had a nice meeting about materials used in Egypt. We talked about how Ancient Egyptians used papyrus to write on and stones to build huge temples. We also learned that we use iron to build cars and gold to make beautiful jewelry. Our country is very rich!

Yours truly,

Name

Ali

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Review on Unit (4)

1.Choose the correct answer from a, b, c or d:-

1. You should turn ……lights and the computer when you finish using them.
   a) out b) on c) off d) of
2. You …… speak politely to your parents.
   a)must b) mustn't c) have d)are to
3. Don't …….. water when you have a bath.
   a) use b) harm c) waste d) close
4. Tourists like to come to Egypt to …….. the ancient sites.
   a) play b) visit c) have d) read
5. Asmaa ……us every week.
   a) visits b) visit c) is visiting d)visited
6. Every morning, Ahmed ……..a cup of tea.
   a) drink b-drank c-drinks d- drinking
7. What time ……..you leave for school every day?
   a) do b) does c)doing d) did
8. Egypt has many valuable treasures …….. the ground.
   a) beside b) off c) under d) next
9. We must …….. our planet from pollution.
   a) forget b) protect c) use d) leave
10. Gases from cars , buses and factories can …….. the air.
    a) pollute b) clean c) charge d) protect

off
must
waste
visit
visits
drinks
do
under
protect
pollute

2. Read and complete the sentences with the word(s) from the box:

must - cars - Can - mustn't - resources

1. You……. stop when the light is red.
2. Many ……. are made in Egypt nowadays.
3. We should make use of our natural ……
4. We …… smoke as it's bad for our health.
5. ……..... they do the research? – Yes, they can.

must
cars
resources
mustn't
Can

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3. Read and write the correct form of the word (s) between brackets:

1. Did the Ancient Egyptians …… (used) linen to wrap mummies? use
2. She …… (must) talk loudly in the class. mustn't
3. I am …….. (able) drive a car. able to
4. ……..... (Can't) they do the research? – Yes, they can. Can
5. Egypt ..... (have) many temples that you can visit. has

4. Read the following text and answer the questions:

It's spring. The sun is shining and the fields and garden are full of flowers for the animals and insects to eat. It's a lovely day. The bee are buzzing and the butterflies are flying in the sun. The ants, however, are working hard. The lazy grasshopper spends most of his time relaxing. He doesn't like to work. today, he is resting against a tree when he heard strange sound. He wants to find out what it is. He looks over the garden fence and finds an ant working. He asks the ant to play together, but the ant refuses because she has to work hard.

A) Choose the correct answer from a, b, c, or d:

1. The main idea of the text is ……
   a) work hard b) playing c) studying c) relaxing

work hard

2. Buzzing is the sound of ……
   a) butterflies b) ants c) grasshoppers d) bees

bees

B) Answer the following question:

3. How does the grasshopper spend most of his time?

He spends most of his time relaxing.

4. Why does the ant refuse to play with the grasshopper?

Because she has to work hard.

5-What lesson can we learn from the grasshopper and the ant?

We learn that we should work hard and not be lazy.

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5. Write a paragraph (60) words using the following elements:

(How to be healthy)

eat healthy food - do exercise - sleep well

It is very important to be healthy and strong. To keep our bodies healthy, we should always eat healthy food like fresh fruits and vegetables. We mustn't eat a lot of fast food. It is also important to do exercise and play sports with our friends. Finally, we should sleep well at night and get enough rest.

6. Punctuate the following sentences:

1. did Hany play football yesterday

.....D ?

2. Yes, there is a bank in aswan

.....A .

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Lesson 1 A Trip Through Time

Date: ...../...../....
Week: .....

Warm- up Activity

Think and discuss with your partner:

What places can tourists visit in Egypt?

.....

Classroom Performance

Activity 1 Read the text and answer the questions:

The Grand Egyptian Museum in Giza is one of the newest places to visit in Egypt. It is close to the pyramids, so visitors can see both the museum and the pyramids on the same day. Inside the museum, people can see statues, jewelry, tools, and mummies from ancient Egypt. There is an information desk where visitors can ask questions and get maps. The museum also has smart screens and shows that help people learn in a fun way. Families can buy souvenirs in the gift shop and eat in the restaurant after their visit.

A) Choose the correct answer from a, b, c, or d:

1. The Grand Egyptian Museum is in ..... Giza

   a) Luxor b) Giza c) Aswan d) Alexandria

2. Visitors can buy souvenirs in the ..... gift shop

   a) classroom b) library c) gift shop d) ticket office

B) Answer the following questions:

3. Where is the Grand Egyptian Museum?

It is in Giza.

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4-What can people see inside the museum?

They can see statues, jewelry, tools, and mummies from ancient Egypt.

5-What can families do after they finish visiting the museum?

They can buy souvenirs in the gift shop and eat in the restaurant.

Activity 2 Read and choose the correct answer from a, b, c, or d:

passport
information desk
book
board
guided tour

1. You must have a …….. to enter a different country.
   a) visa b) card c) passport d) bag
2. Go to the ..... when you don't know where to go.
   a) toy shop b) information desk c) swimming pool d) bedroom
3. The tourist phoned the hotel to ..... a room.
   a) pack b) book c) buy d) sell
4. To ..... the plane you should have a ticket.
   a) fly b) board c) brochure d) guide
5-Tourists can take a …….. to learn more about the museum.
   a) suitcase b) guided tour c) swimming pool d) restaurant

Homework Performance

Activity Write a paragraph of about 60 words about (Tourism) using the following guiding elements:

(Tourists - Egypt - many interesting places)

Egypt is a wonderful country for tourism. Every year, many tourists from all over the world come to visit Egypt. They like to enjoy the fantastic weather and visit many interesting places. Tourists can visit the Giza Pyramids and the Egyptian Museum. They also like to buy beautiful souvenirs. We should always be friendly and helpful to tourists.

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Lesson 2 A Dream Comes True

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

Where do you like to spend your summer holiday?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

1. They (**paint**) their house yesterday. painted
2. Ali (**not be**) at school yesterday. wasn't
3. I (**have**) dinner an hour ago. had
4. (**Do**) you enjoy the trip last week? Did
5. We go to Alex to enjoy its (**peace**) environment. peaceful

Activity 2 Read and complete the sentences with the words from the box:

cable - transportation - vision – special- located

1. Alexandria is .....on the Mediterranean Sea.
2. Egypt's .....for smart, sustainable cities is achievable.
3. The .....car is one of the main attractions in Al Galala City.
4. I want to visit Aswan because it is a .....place in Egypt.
5. The government plans to build more homes, parks, and .....links.

located
vision
cable
special
transportation

Homework Performance:

Where do you want to study when you leave school.?

When I leave school, I want to study at Cairo University. I would like to study science and medicine because my big dream is to become a famous doctor. I want to build a hospital to help sick people in my community and make them feel better.

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Lesson 3 The Bundle of Sticks

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

What do we learn from reading stories?

.....

.....

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

A long time ago, a farmer lived with his three sons in a small village. The sons argued and fought every day about small things. The farmer wanted to teach them a lesson. One day, he asked them to bring some sticks. He tied the sticks into a bundle and gave it to his eldest son. The son tried to break the bundle but he could not. The other sons also tried, but the bundle stayed strong. Then the farmer untied the sticks and gave one stick to each son. This time, they broke the sticks easily. The farmer told them that they were like the sticks. If they stayed together, no one could hurt them. If they fought and stayed alone, they would be weak. The sons understood the lesson and decided to live in peace and unity.

A) Choose the correct answer from a, b, c, or d:

strength in unity
shouted and disagreed

1. The farmer wanted to teach his sons about ……..
   a) strength in unity
   b) working on a farm
   c) making a fire
   d) growing trees
2. The underlined word "argued" means ……
   a) played happily
   b) talked quietly
   c) shouted and disagreed
   d) slept early

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B) Answer the following questions:

3. Why did the farmer feel unhappy with his sons?

Because they argued and fought every day about small things.

4-What happened when the farmer gave each son one stick?

They broke the sticks easily.

5-How did the sons change after they understood the farmer's lesson?

They understood the lesson and decided to live in peace and unity.

Activity 2 Read and complete the sentences with the words from the box:

kitchen - village - moral - bundle -invitation

1. Ali sent me a\an ……to his birthday yesterday. invitation
2. The ……of sticks was hard to break. bundle
3. I lived in a small ……..near the Nile, a long time ago. village
4. My mother cooked dinner and cleaned the ……... kitchen
5. The ……of the story is to work together. moral

Homework Performance:

Put the words in the correct order to make a correct sentence:

1- really – I'm – in – interested – Egypt - ancient.

I'm really interested in ancient Egypt.

2- did - Where - old - the - man - live?

Where did the old man live?

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Weekly Quiz

Weekly Assessment A

Write a paragraph of (60) words about : A trip you took last year.

(Say where you went, how you travelled, what you visited, and what you liked most.)

Last year, I went on a nice trip to Alexandria. I went with my family. We traveled by train early in the morning. We visited the Alexandria Library and the beautiful beaches. I played in the sand and swam in the sea. I liked eating fresh fish the most. It was a happy trip.

Weekly Assessment B

Write a paragraph of (60) words about: Your favorite historical place in Egypt.

(Say where it is, when you visited it or want to visit it, what you can see there, and why you like it.)

My favorite historical place is the Karnak Temple. It is in Luxor. I visited it last winter with my school. We saw very big statues and tall pillars. The ancient drawings were amazing. I like this place because it tells us about ancient Egyptians. They were very clever. I want to visit it again.

Weekly Assessment C

Write a paragraph of (60) words about: a day you enjoyed last week. Say:

(where you went,who you went with,what you did,and how you felt at the end of the day.)

Last week, I enjoyed a great day at the zoo. I went there with my friends on Friday. We saw many animals like lions, monkeys, and tall giraffes. We played fun games and took beautiful photos together. We ate our delicious sandwiches under a big tree. At the end of the day, I felt very happy.

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Lesson 4&5 Egypt Goes Green

Date: ...../...../....
Week: .....

Warm- up Activity

Think and Discuss with your partner:

How can Egypt get clean energy?

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

Egypt is a sunny country, making it ideal for solar energy. One important project is Benban Solar Park near Aswan. It is one of the largest solar stations in the world. The park uses millions of solar panels to make clean electricity for homes, schools, hospitals, and factories. Benban also creates many jobs for engineers, builders, and local workers. This helps families in Upper Egypt earn money and have a better life. By using the power of the sun instead of oil and gas, Benban reduces pollution and protects the environment. It is a proud step toward a greener future for Egypt.

A) Choose the correct answer from a, b, c, or d:

1. Benban Solar Park is near .....
   a) Cairo b) Aswan c) Luxor d) Alexandria
2. Benban helps Egypt by .....
   a) cutting down trees b) using more oil
   c) making clean electricity and jobs d) closing schools

Aswan
making clean electricity and jobs

B) Answer the following questions:

3. Why is Benban Solar Park important for Egypt?

Because it uses millions of solar panels to make clean electricity for homes, schools, hospitals, and factories.

4-How does Benban Solar Park help people who live in Upper Egypt?

It creates many jobs for engineers, builders, and local workers; which helps families earn money and have a better life.

5-Why is using the sun better than using oil and gas for energy?

Because using the sun reduces pollution and protects the environment.

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Activity 2 Put the words in the correct order to make sentences:

1. much - oil - **How** - we - perfume - need - do?

...How much perfume oil do we need?

2. on – a science – had – **We** – class – Monday.

...We had a science class on Monday.

Homework Performance:

Activity

Read and write the correct form of the word(s) between brackets:

1. Omar is (**interesting**) in English. ..... interested
2. The film was so (**bored**). I didn't like it. ..... boring
3. Let's (**visited**) the museum next Friday. ..... visit
4. I (**doesn't**) watch the show yesterday. ..... didn't
5. They (**watches**) a movie last night. ..... watched

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Weekly Quiz

Weekly Assessment A

Read the passage then answer the questions:

The Grand Egyptian Museum is a new museum near the Pyramids in Giza. It took many years to build. Tourists from all over the world visit it to see statues, golden jewellery, tools, and real mummies. At the entrance, there is an information desk to help visitors. The museum also uses modern technology and active displays to tell the story of Ancient Egypt.

Pyramids
information desk

A) Choose the correct answer from a, b, c, or d:

1. The Grand Egyptian Museum is near the
   a) Nile River b) Pyramids c) Red Sea d) desert only
2. Visitors can ask for help at the
   a) café b) school c) information desk d) bus stop

B) Answer the following questions:

3. Why do tourists visit the Grand Egyptian Museum? .....
   To see statues, golden jewellery, tools, and real mummies.
4. What can visitors see inside the museum? .....
   They can see statues, golden jewellery, tools, and real mummies.
5. How does the museum help people learn about Ancient Egypt? .....
   It uses modern technology and active displays to tell the story of Ancient Egypt.

Weekly Assessment B

Read the passage then answer the questions:

Al Galala City is a modern city in Egypt, built on a high plateau near Ain Sokhna. In the past, the area was almost empty, but now it is full of life. There are hotels, clean beaches, and a famous cable car that moves from the mountain to the sea. Galala University welcomes students from Egypt and other countries. The government plans to build more homes and parks to make the city a smart, sustainable place.

A) Choose the correct answer from a, b, c, or d:

1. Al Galala City is near
   a) Aswan b) Alexandria
   c) Ain Sokhna d) Luxor

Ain Sokhna
the mountain to the sea

2. The cable car in Al Galala goes from
   a) school to school b) home to market
   c) the mountain to the sea d) the river to the desert

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B) Answer the following questions:

3. How was the Al Galala area in the past? .....
The area was almost empty.
4. What can visitors do in Al Galala City now? .....
They can enjoy hotels, clean beaches, and ride the cable car.
5. Why is Al Galala City important for Egypts future? .....
Because the government plans to build more homes and parks to make it a smart, sustainable place.

Weekly Assessment C

Read the passage then answer the questions:

Egypt produces many things that people use every day. In Damietta, workers make strong wooden furniture for homes and hotels. In other cities, factories make clothes, food, and souvenirs for tourists. Some products are sold in Egypt, and others are exported to different countries. When we buy Egyptian products, we support workers and help our country grow.

A) Choose the correct answer from a, b, c, or d:

wooden furniture
support workers

1. Damietta is famous for making
   a) cars b) wooden furniture
   c) mobile phones d) books only
2. When we buy Egyptian products, we
   a) hurt the country b) do nothing
   c) support workers d) close factories

B) Answer the following questions:

3. What kinds of things are made in Egyptian factories? .....
Wooden furniture, clothes, food, and souvenirs.
4. Where are some Egyptian products sold? .....
Some are sold in Egypt, and others are exported to different countries.
5. How do Egyptian products help the country? .....
They support workers and help the country grow.

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Review on Unit 5

1. Choose the correct answer:

1. The word.....means worried.
   a) kind b) nervous c) friendly d) funny
2. Jana is very..... She always helps people.
   a) helpful b) nervous c) shy d) messy
3. Amr is..... He shows respect to everyone.
   a) nervous b) polite c) messy d) worried
4. Hana is ..... She's worried about talking to people.
   a) shy b) clever c) funny d) messy
5. The roof is the..... of the building.
   a) side b) left c) top d) bottom
6. We go to the club .....night
   a) on b) of c) in d) at
7. He is .....best friend.
   a) me b) mine c) my d) I

nervous
helpful
polite
shy
top
at
my

2. Read and answer the questions:

Mona and her family went to Giza last week. They went in her father's car. They arrived at Giza at nine in the morning. They had breakfast, then they visited the Pyramids and the Sphinx. There were a lot of people there. Mona and her father rode on camels. It was amazing. They saw the three great Pyramids. **They** enjoyed there. They came back home in the evening.

A) Choose the correct answer a, b, c or d:

1. Mona rode ---------- with her father.
   a) dogs b) camels c) cats d) donkeys
2. They went to Giza in ----------.
   a) her father's car b) bus c) bike d) train

camels
her father's car

B) Answer the following questions:

3. What does the underlined pronoun (they) refer to? ---------- .
   Mona and her family.
4. When did the family come back home ? ----------.
   They came back home in the evening.
5-Why do you think Mona enjoyed the trip to Giza? ----------
   Because it was amazing, she rode camels, and saw the great Pyramids

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3.Reorder the words to make correct sentences:

1. ride – Friday – will – on – **He** – a – bike.

He will ride a bike on Friday.

2. want - he – **Where** - to – did – go ?

Where did he want to go?

3. the - can – beach – Alexandria – **We** – to – go - in .

We can go to the beach in Alexandria.

4. Punctuate the following sentence:

He cant run very fast

n't .

5. Write a paragraph of about 60 words on the following topic:

(A nice match you have watched)

Last week, I watched a very nice football match on TV with my father. It was between my favorite teams. The match was very exciting and fast. The players played very well and scored beautiful goals. My favorite team won the match at the end. I was very happy and excited.

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part 1 The Water Savers

Date: ...../...../....
Week: .....

Warm- up Activity

Discuss with your partner:

How is water very important in our life?

Classroom Performance

Activity 1 **Choose the correct answer:**

1. (**Precious – Dripping – Puddles - Curious**) means falling in small drops (like water from a tap).
2. When something is valuable. It is (**bad – cheap – precious – abnormal**).
3. The teacher was (**excited – exciting – excitement – excitedly**) about the project.
4. You (**mustn't – should – are – have**) touch statues in the museum.
5. We (**should - mustn't – aren't – had**) throw rubbish on the beach.

Dripping
precious
excited
mustn't
mustn't

Activity 2 **Answer from the story:**

1-Where did the children see water being wasted?

.....

They saw a tap dripping in the school bathroom, and water overflowing from a broken pipe in the garden.

2-What name did Farida give to their group?

She gave them the name "Water Savers".

.....

3-How did the teacher react when they told her their plan?

She smiled brightly, said it was a wonderful idea, and encouraged them.

.....

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Punctuate the following questions:

1. we are good citizens

.....

2. lets work together

.....

3. can you ask a question

.....

4. we read the story in class

.....

5. they made a poster about the earth

.....

W .
' .
C ?
Wm.
T E .

Homework Performance

Activity

Write the correct past simple form

1. We.....visited.....(**visit**) Al Galala City last year.
2. She .....saw.....(**see**) the beautiful gardens.
3. My friend .....didn't go.....(**not go**) to the museum.
4. I .....enjoyed..... (**enjoy**) the trip a lot.
5. He .....chose..... (**choose**) the wrong way.

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Weekly Quiz

Weekly Assessment A

A) Write a paragraph of about 60 words on the following topic:

(Life is difficult without water)

Water is very important in our life. We need water to drink, wash, and cook our food. Plants and animals also need water to live and grow. Life is very difficult without water. We must not waste it. We should use water wisely every day to protect our planet.

Weekly Assessment B

A)Write a paragraph of about 60 words using the following guiding elements:

(Healthy Habits)

It is very important to have healthy habits. We should eat healthy food like fruit and vegetables. We must drink plenty of water every day. Doing exercise and playing sports make our bodies strong. We also need to sleep well early at night. These habits keep us active.

Weekly Assessment C

A)Write a paragraph of 60 words on the following topic:

(A day at the beach)

Last summer, I went to the beach in Alexandria with my family. The weather was sunny and beautiful. I swam in the sea and played with the soft sand. My brother built a big sandcastle. We ate delicious fish at a nice restaurant. I felt very happy on that day.

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General Review on Part (1)

1) Choose the correct answer (a, b, c or d)

1. Noor, Ahmed, and Farida were always looking for ways to .....
   a) play games b) help c) travel d) sleep
2. The tap in the school bathroom kept ..... even when no one used it.
   a) shining b) breaking c) dripping d) closing
3. Water overflowed from a broken ..... in the garden.
   a) window b) pipe c) door d) chair
4. Noor thought the water drops were too ..... to waste.
   a) heavy b) funny c) hot d) precious
5. Farida wanted them to be.....
   a) Water Savers b) Teachers c) Gardeners d) Plumber

help
dripping
pipe
precious
Water Savers

2-Write (T) for true and (F) for false.

1. Noor, Ahmed, and Farida were lazy and never helped at school. (F)
2. A tap in the school bathroom kept dripping. (T)
3. The broken pipe made little puddles near the walkway. (T)
4. Ahmed didn't care about water and walked away. (F)
5. The teacher liked their idea and wanted to help. (T)

3) Rearrange the sentences according to the events

A. They went to their teacher's office and explained their plan.
B. They saw a dripping tap and water overflowing from a broken pipe.
C. Noor, Ahmed, and Farida wanted to help and not waste water.
D. Farida suggested that they could be "Water Savers".

B
C
D
A

4) Punctuate the following sentences

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1. noor ahmed and farida were always looking for ways to help

Noor, Ahmed and Farida were always looking for ways to help .

2. lets do something about it we can be water savers

Let's do something about it. We can be Water Savers.

5) Fill in the gaps using words from the box

resources - dripping - project - puddles - precious

In the school, a tap was always (1)..... Water overflowed from a broken pipe and made small (2)..... Noor thought water was (3) too ..... to waste Ahmed said they must take care of their (4)..... . They wanted to do a (5) ..... to help the school use water wisely.

dripping
puddles
precious
resources
project

6- Answer the following questions:

1. Why did Noor feel sad when she saw the dripping tap?

Because she knew the water drops were too precious to waste.

2. What did Ahmed think about wasting water?

He thought they need to take better care of their resources and can't afford to be careless.

3. What idea did Farida have to help the school?

Her idea was that they could be "Water Savers" and do a project to help.

4. How did the teacher react to their plan?

She smiled brightly, said it was a wonderful idea, and encouraged them.

5. Do you think you can be a "Water Saver" at your school or home? How?

Yes, I can. I can turn off the tap while brushing my teeth and fix any leaks fast.

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part 2 The Water Savers

Date: ...../...../....
Week: .....

Classroom Performance:

Activity 1 **Match each cause (1–4) with the correct effect (A–D).**

Causes:

1. The friends took photos and notes about all the water problems. B
2. Farida made colorful posters with clear messages. D
3. They didn't stop even when a classmate was unkind. C
4. The teachers talked every day about saving water. A

Effects:

A. Many students started to change their habits and use less water.
B. They had strong evidence to show in their presentations.
C. Their project became stronger and their message spread.
D. Students could easily see and remember the ideas.

Homework Performance:

Activity **Write an e-mail of about 60 words to your friend to tell him about your new mobile. Your e-mail is amr@gmail.com and your friend's e-mail is adel@yahoo.com**

To: adel@yahoo.com
From: amr@gmail.com
Subject: My new mobile
Dear Adel,
How are you? I am very happy to tell you about my new mobile phone. My father bought it for me last week for my birthday. It is black and looks very smart. It has a great camera, so I can take beautiful photos. I like it very much.
See you soon,
Amr

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Weekly Quiz

Weekly Assessment A

Rearrange the sentences to show what happened first, next and last.

5
1
2
3
4

1. Farida made bright posters with messages like "Every drop counts. Fix leaks fast!".
2. The three friends walked around the school with a notebook, a camera and curious eyes.
3. Noor wrote down all the water problems she saw, like leaky taps and running water.
4. Ahmed used his tablet to take photos of the problems.
5. They decided to use their notes and photos later in presentations about saving water

Weekly Assessment B

4 **Rearrange the sentences to show what happened first, next and last.**

1
2
3
5

1. Mr. Youssef explained that a small drip could waste liters of water each day.
2. The children spoke to the school cleaner, Mr. Youssef.
3. He was surprised but pleased to see the students taking action.
4. They watched him as he fixed a leaking sink.
5. The children listened carefully and learned a lot from him.

Weekly Assessment C

Rearrange the sentences to show what happened first, next and last

3
1
4
2
5

1. Some classes had mini-challenges to see who could save the most water.
2. The school hung their posters in bathrooms, classrooms and near garden taps.
3. Soon, their message about saving water began to spread.
4. Teachers spent a few minutes each day talking about how to save water.
5. The head teacher gave Noor, Ahmed and Farida certificates of achievement

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General Review on Part (2)

1. Choose the correct answer (a, b, c or d)

1. The three friends walked around the school with .....
   a) toys and games
   b) a notebook, a camera, and curious eyes
   c) food and water
   d) books and homework

a notebook, a camera, and curious eyes
leaky taps and students leaving water running
bright and cheerful
cleaner
certificates of achievement

2. Noor wrote down problems like .....
   a) broken windows and dirty floors
   b) students talking loudly
   c) leaky taps and students leaving water running
   d) teachers arriving late
3. Farida helped by making..... posters.
   a) dark and scary
   b) bright and cheerful
   c) small and boring
   d) black and white
4. Mr. Youssef was the school .....
   a) head teacher
   b) cleaner
   c) driver
   d) nurse
5. At the end, the head teacher gave the children .....
   a) money
   b) new tablets
   c) certificates of achievement
   d) homework

2. Write (T) for true and (F) for false.

1. The friends used a notebook and a camera to find water problems at school. (T)
2. Ahmed drew the bright posters and Farida took photos. (F)
3. Mr. Youssef explained that a small drip can waste a lot of water every day. (T)
4. Some classmates were always kind and never said anything unkind to them. (F)
5. The school hung their posters in bathrooms, classrooms, and near garden taps. (T)

3. Rearrange the sentences according to the events

A. They talked to Mr. Youssef and watched him fix a leaking sink. 2
B. Some classmates made unkind comments, but the friends didn't stop. 3
C. The three friends walked around the school, finding water problems. 1

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4

D. The school put up their posters and had mini-challenges to save water.

5

E. The head teacher gave them certificates and everyone became a Water Saver.

.....

.....

.....

.....

.....

4. Punctuate the following sentences

1. one poster said every drop counts fix leaks fast

One poster said "Every drop counts. Fix leaks fast !

2. why do you care about water so much its just a few drops

"Why do you care about water so much? . It's just a few drops.

5. Match the following sentences:

posters – problems – dripping – hallway – certificates

1. The children walked around the school and wrote about water. (problems)
2. They saw taps and hoses left on for too long. (dripping)
3. Farida made bright with messages about saving water. (posters)
4. A classmate spoke unkindly to them near the . (hallway)
5. At the end, they received from the head teacher. (certificates)

6) Answer in one or two sentences.

1. How did the children try to find and record water problems at school?

They walked around the school with a notebook and a camera to take notes and photos.

2. What messages did the posters give to other students?

The messages told students to "Turn off the tap while brushing!" and "Every drop counts. Fix leaks fast!".

3. What did Mr. Youssef teach them about a small drip?

He taught them that a small drip could waste liters of water each day.

4. How did Noor answer the classmate who said, “It’s just a few drops”?

She looked him in the eye and said firmly, "Because water is life. We all need it, and we all need to protect it."

5. What changes happened at the school because of their work?

The school hung their posters, teachers talked about saving water daily, and classes had mini-challenges to save water.

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General Revision 1

1.Choose the correct answer from a, b, c or d:

1. Using solar energy is good because it doesn't create……..
   a) electricity b) pollution c) jobs d) sunlight
2. He is proud……..his grandpa.
   a) in b) to c) of d) off
3. He……..his friend last night.
   a) meet b) met c) meeting d) meets
4. They ..... the tomb of Tutankhamen in 1922"
   a) visited b) discovered c) cleaned d) closed

2. Read and complete the text with the words in the box:

Ancient museum tomb stories discovered

Ancient - museum - tomb - stories - discovered

Last week, our class visited a history (1) ..... in Cairo. We learned about (2)..... Egyptians and their kings. Our teacher told us how archaeologists (3)..... the tomb of Tutankhamen in 1922. Inside the (4)....., they found many treasures and beautiful objects. At the end of the visit, we listened to interesting (5) ..... about life in Ancient Egypt.

3. Read and answer the questions:

Today is Friday. It's a holiday for all people except, my mother. It's a busy day. She stays home and does a lot of activities. We help her. She cleans up the apartment. She gives my father a grocery list. He goes to the supermarket to buy groceries. My sister chops vegetables and slices fruit. I feed the birds. We have lunch at home. In the evening, we watch TV.

A) Choose the correct answer a, b, c or d:

1. The mother has a busy day on…… .
   a) Sunday b) Wednesday c) Friday d) Monday
2. The family…….TV in the evening.
   a) watch b) feed c) slice d) go

pollution
of
met
discovered

museum
Ancient
discovered
tomb
stories

Friday
watch

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B) Answer the questions:

3. What does the sister do on Friday?

She chops vegetables and slices fruit.

4. Where do the family have lunch?

They have lunch at home.

5. Who buys the groceries on Friday?

The father goes to the supermarket to buy the groceries.

4. Read and write the correct form of the word(s) between brackets

a) People from all over the world (**visit**) Ras Mohamed every year.

visit

b) My sister (**not walk**) to school because it is far away.

doesn't walk

c) Yesterday, the students (**go**) on a trip to Wadi El Rayan.

went

d) The Nile (**provide**) farmers with water to grow crops.

provides

5. Put the words in the correct order to make sentences

a) every / visit / year / people / Ras Mohamed

People visit Ras Mohamed every year.

b) early / Farmers / water / their plants / in the morning

Farmers water their plants early in the morning.

6. Punctuate the following sentences:

1) last thursday our class went to wadi el rayan

L T , W E R .

2000) where do farmers get water for their fields

W ?

7. Write a paragraph of about 60 words on the following topic:

(Your hopes for the future)

In the future, I hope to become a clever doctor. I want to build a big hospital in my city to help sick people and make them feel better. I also hope our world will be a clean and peaceful place. I will study very hard in school to achieve my dreams.

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General Revision 2

1. Choose the correct answer from a, b, c or d:

1. We use a ……. to cut vegetables.
   a) knife b) bowl c) glass d) fork
2. I play with my friends at the ……..
   a) bank b) museum c) club d) hospital
3. In Egypt, football very popular and swimming is fun.
   a) are b) is c) am d) be
5. He ……. in the morning.
   a) drinking b) drink c) drinks d) drank

knife
club
is
drinks

2. Read and complete the text with the words in the box:

archaeologists - king - valley - treasures - desert

Two years ago, my family visited a famous (1)..... in Egypt. Long ago, a great (2) .....was buried there. Many years later, (3) ..... worked in the hot (4) .....to find his tomb. Inside it, they saw beautiful (5) .....made of gold and colored stones. Now many people visit the place to learn about Ancient Egypt.

valley
king
archaeologists
desert
treasures

3. Read and answer the questions:

Hesham is my friend. Hesham is from Giza, but he lives in Cairo with his grandfather. He visits his family on Fridays. His father is a doctor and his mother is a teacher. Yesterday we went to the swimming pool because it was very hot. We are clever, so our teachers are happy.

A) Choose the correct answer a, b, c or d:

1. Hesham is from ..... .
   a) Giza b) Cairo c) Aswan d) Port Said
2. Hesham's.....works in a school.
   a) brother b) sister c) mother d) father

Giza
mother

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B) Answer the questions:

3. Where does Hesham live? ..... He lives in Cairo with his grandfather.
4. Where does his father work? ..... His father works in a hospital.
5. When did they go to the swimming pool? ..... They went yesterday.

4. Reorder the words to make correct sentences Put the words in the correct order to make sentences:

1. had – the spring – We – night – last – performance.

We had the spring performance last night.

2. black – hibernate – Do – bears – the winter – in?

Do black bears hibernate in the winter?

5. Punctuate the following sentences:

1. my sister dosen t work in Cairo

M ' C .

2. what animals did the students see near the lake

W ?

6. Write a paragraph of about 60 words on the following topic:

(A visit to the zoo)

Last week, I went on a nice trip to the zoo with my family. We saw many amazing animals there. We watched the tall giraffe and the funny monkeys playing. The lion was sleeping peacefully. I took beautiful photos and played with my brothers. We had a great time together.

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امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

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